

Brighter Futures Academy Trust
Field Lane Primary
Drugs Education



Name of Policy Writer/Amendments	Date Written/Amended	Next Review Date
V Dear	December 2015	December 2017

Field Lane Primary School Drugs Education Policy

Rationale

Drugs awareness is an important part of children's lives, and as such a programme to highlight issues concerned with this needs to be addressed. Children need to understand what they are putting into or onto their bodies and what affects these substances can have. Children also need to be made aware of their responsibilities and rights regarding the world of drugs.

Aims/Objectives

Drugs education is an important element of children's learning to keep themselves safe. Through consultation with staff, parents and children we aim to provide opportunities for children to develop the necessary knowledge, skills, and attitudes to:

- Improve their self-esteem
- Make informed choices and decisions
- Know that it is okay to say "no" when subject to pressure
- Recognise risk and take responsibility for their own actions
- Develop their self-confidence
- Make children aware of the medical and legal consequences of drug use
- Understand different cultural beliefs and practices related to drug issues.

Through the consultation process we aim to provide a broad curriculum, which does not offend any individual cultural and religious differences. This is in accordance with the aims and objectives of the National Healthy Schools Scheme.

Guidelines

Drugs education forms some aspects of the PSHE curriculum and will be taught via the focus on Keeping Safe. Pupil sin Y6 are given the opportunity to complete a series of workshops delivered in school by the community police to make them aware of the dangers of drug and alcohol use. Parents are informed of this provision in school .

In accordance with Healthy School's guidance parents and children have been, and will continue to be, consulted concerning the content of the drugs education policy and programme.

Assessment Recording and Reporting

There is no specific assessment for drugs education. Assessment in this area will be through self-evaluation of their learning, which may take the form of recorded work or discussions and circle time activities. Any concerns involving pupils are recorded on CPMS and the relevant agencies informed immediately and appropriate actions taken.

Monitoring

This will again be monitored through PHSE curriculum and provision monitoring.

Confidentiality

Where a child makes a disclosure of a particularly sensitive nature, it must be made explicit to the child that they were right to say what they did, but it cannot remain a "secret" between the teacher and the child.

Immediate action will be taken, parents will be informed and outside agencies involved.

Dissemination and Review

This policy, once approved by the Governing Body, will be reviewed annually.

This policy should be read in conjunction with the P.S.H.C.E. and Safeguarding policies.