

**Field Lane Primary School  
Brighter Futures Academy Trust**

**Curriculum Policy**



<b>Name of Policy Writer/Amendments</b>	<b>Date Written/Amended</b>	<b>Next Review Date</b>
V.Dear	November 2015	October 2018

# Curriculum Policy

## Aims

At Field Lane we strive to create a happy and caring environment in which all children will have opportunities to enjoy success and to realise their true potential.

*"Be all you can be!"*

The curriculum will be the means of providing all with good opportunities for enjoyment and achievement. It will foster economic well-being, improve learners' health, keep them safe; and help them make a positive contribution to the school and the community. The curriculum will enable all learners to enjoy their education and will ensure that wherever possible learning is fun.

## Objectives

1. To provide all pupils with equal access to a rich, broad, balanced, international and differentiated curriculum matched well to their ages, abilities, interests, aptitudes and special needs.
2. To increase pupils' knowledge, skills and understanding as they grow and develop and strengthen their connections with the world around them.
3. The curriculum will be carefully planned and structured to ensure that learning is continuous and that pupils make good progress in the development of their learning.
4. To engage the children's interest by offering excellent opportunities to extend creative learning, challenge their imagination, value originality and to encourage and motivate them to want to learn.
5. To be exciting and to offer pupils lots of first-hand experience to reinforce their learning and to underpin their growing knowledge, skills and understanding of the world.

## Strategies

1. As an academy we are not required to teach the national curriculum. The National Curriculum will be taught to all pupils for Literacy, Mathematics and Science. For the foundation subjects we use the International Primary Curriculum which we link as closely as possible to the national curriculum whilst taking the children's interests into account.
2. Short-term planning will set out clear learning objectives, a strategy for differentiating the work and will show how resources are to be deployed efficiently and effectively to personalise learning for each pupil.
3. Members of staff will be given responsibility for leading, managing, monitoring, evaluating and reviewing the curriculum. Teachers will be given good opportunities to use their subject expertise to enhance the curriculum.
4. The Calderdale Agreed Syllabus will be used as the basis for the planning and teaching of RE.
5. Cross-curricular links will be made between subjects where appropriate and the cross curricular themes including PSHCE and SMSC will be planned for within the curriculum. Teachers will provide opportunities for pupils to practise, use and apply their English and Maths skills across a range of curriculum areas.
6. Pupils will be given opportunities to learn about, experience and use British Values throughout their school life.
7. Opportunities will be taken to enliven the curriculum through: educational visits out of school; involvement of parents, visitors, artists, crafts people, actors, and musicians; the use of the school grounds, the locality and the wider environment.
8. Children will be given a range of experiences that will enhance their learning and raise awareness of their national and international identity, considering cultures and languages.

9. To encourage greater involvement in environmental issues, locally, nationally and world-wide.
10. To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship.
11. Opportunities will be sought within the curriculum to encourage community cohesion.
12. A range of high quality resources including computing will be used to underpin the curriculum.
13. Homework will be set where appropriate to link the curriculum with learning at home.

### **Outcomes**

Children's work and achievement within the curriculum will be celebrated and displayed to enable it to make a significant impact on the visual appearance of the school and to contribute positively to its ethos. The exciting curriculum that we provide will help children to understand who they are and where they live. It will help them learn about their community, the nation and the world in which they live. It will deepen their cultural awareness and increase their understanding of history, time and place. They will develop understanding and respect for diversity. They will learn about issues facing the world and the importance of caring for their environment. Pupils will have a good understanding of British Values.

### **Review**

This policy needs to be read and used in conjunction with the Teaching and Learning and Assessment policy. The policy will be updated on a yearly basis.