

English - Friend or Foe

- I can describe a character's thoughts and feelings at different points in the book
- I can create a character profile and use this to write a character description
- I can identify the features of a diary entry
- I can plan and write a diary entry in role
- I can identify the features of a newspaper article
- I can create my own headlines
- I can plan and write a newspaper article
- I can plan and write a balanced/ biased argument

Maths

Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.

Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.

Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.

Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.

Use negative numbers in context, and calculate intervals across zero.

Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000.

Round any whole number to a required degree of accuracy.

Solve number problems and practical problems that involve all of the above.

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Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Add and subtract numbers mentally with increasingly larger numbers

Perform mental calculations including with mixed operations and large numbers

Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)

Use rounding to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy

Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

Multiply and divide numbers mentally drawing upon known facts

Multiply and divide whole numbers by 10, 100 and 1000

Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers

Identify common factors, common multiples and prime numbers

RE

- I can observe, identify and describe some similarities and differences between the work of two charities and give some simple reasons for this.
- I can explore and describe the impact of some projects of each of the two charities, using the terminology of Islam and Christianity.
- I can apply the ideas of generosity and charity to my own attitudes about money
- I can apply the ideas of fairness, justice and equality for myself
- I can describe and make connections between the different priorities of the charities, applying my learning to the role play world development task.

Science

- I can understand different ways in which components in circuits can be changed
- I can compare how components function in a circuit
- I can identify a series or parallel circuit
- I can draw the separate components in an electrical circuit
- I can plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- I can use test results to make predictions to set up further comparative or fair tests
- I can take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- I can report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results.

IPC Topic: World War Two

History

- I can explain what WW2 was and how and why it happened.
- I can explain what the Blitz was and identify which areas were affected
- I can describe the effects of air raids and the precautions put in place
- I can explain what rationing was and how it worked
- I can explain what the holocaust was and who Anne Frank was

Geography

- I can identify where the countries of the Allies and the axis were

Art and DT

- I can explain what propaganda posters were and what styles were used
- I can work in a group to create a wartime dish

Music

- I can explain why songs and music were so important during the war

International / Society

- I can discuss current conflicts in the world and areas that are affected.

SEAL / Citizenship

- I can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- I can understand the importance of using technology safely, respectfully and responsibly.
- I can recognise acceptable/ unacceptable behaviour.
- I can identify a range of ways to report concerns about content and contact.

PE -

- I can choose skills that meet the needs of the situation
- I can participate in competitive games, modified where appropriate
- I can show good awareness of others in a game situation
- I can pass with accuracy, confidence and control
- I can change direction and speed to get away from a defender
- I can develop control whilst performing skills at speed
- I can defend by marking, covering and tracking opponents as appropriate
- I can understand how physical activity can contribute to a healthy lifestyle

ICT/ Computing

- I can understand the importance of being respectful and responsible online
- I can recap basic computer skills including researching, creating work on word and Powerpoint
- I can create a booklet using publisher or Powerpoint on E-safety