

Personal, Social and Emotional Development

I can:

- Express my own feelings such as sad, happy, cross, scared, worried and share them with others.
- Respond to a few appropriate boundaries, with encouragement and support.
- Seek comfort from familiar adults when needed and can distract myself when upset.
- Use a familiar adult as a secure base from which to explore independently in new environments.
- Play alongside others and cooperatively with a familiar adult.
- Show interest in others' play and start to join in.
- Engage in pretend play with toys and other children.
- Separate from my main carer with support and encouragement from a familiar adult.

Communication and language

I can:

- Show understanding of more complex sentences.
- Select familiar objects by name and will go and find objects when asked, or identify objects from a group.
- Use different types of everyday words.
- Ask simple questions and can begin to talk about people and things that are not present.
- Enjoy rhymes and demonstrates listening by trying to join in with actions and vocalisations.
- Listen with interest to the noises adults make when they read stories.
- Show interest in play with sounds, songs and rhymes.
- Use language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.

RE (Where do we live? Who lives there?)

I can:

- Remember and talk about significant events in my own experience.
- Recognises and describe special times or events people who live in my house.
- Talk about my own home and family and describe where they feel safe.

Physical Development

I can:

- Show control in holding and using jugs to pour, hammers, books and mark-making tools.
- Begin to use three fingers (tripod grip) to hold writing tools and imitate drawing simple shapes such as circles and lines.
- Clearly communicate wet or soiled clothes, seeking support when needed.
- Help with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.

Specific areas

Mathematics

I can:

- Organise and categorise objects in different ways.
- Recite some number names in sequence and select a small number of objects when asked.
- Make comparisons between quantities.
- Notice simple shapes and patterns in pictures.
- Use blocks to create their own simple structures and arrangements.

Literacy

I can:

- Show interest in books and rhymes and may have favourites.
- Repeat words or phrases from familiar stories
- Fill in the missing words or phrase in a known rhyme, story or game.
- Distinguish and talk about the different marks I make.

Understanding the world

I can:

- Enjoy looking at and sharing pictures and stories about myself, my family and other people.
- Show an understanding of my own immediate family and relations.
- Show enjoyment playing with small-world models.
- Operate mechanical toys well to achieve a goal.

Expressive arts and design

I can:

- Show an interest in the way musical instruments sound.
- Experiment with blocks, colours and marks.
- Join in singing my favourite songs.
- Pretend that one object represents another, especially when objects have characteristics in common.
- Begin to make-believe by pretending.

SMCS

I can

- Show interests in others and their lives.
- Look after other people and objects and share them with others.
- Follow the rules of the class and the school.

SEAL

I can:

- Listen to others in small groups and pay attention to what they say.
- Share resources and take turns with other children.
- Follow simple instructions given to me.

Continuous provision will continue to be accessible in the classroom alongside access to outdoor provision, providing children with a range of experiences and opportunities to consolidate their skills and knowledge. Enhancements and challenges will be made to provision based on the needs and the interests of the children.