



Primary PE and Sports Premium Report 2019-20



Field Lane Primary School

Primary Sports Funding at Field Lane Primary School 2019-20

What is Primary Sports Funding?

The Government invest £320m per year directly into primary schools with the objective of achieving self-sustaining improvement in the quality of PE and sport.

There is a long term vision that all pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key performance indicators for schools are:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged five to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupils enthusiasm in PE • Many children use the taught skills • After school clubs are well attended and the range of clubs available is expanding including clubs for Early Years children • A programme of competitive sports is in place and being developed • Enthusiastic sports lead that the children respond very positively to and look up to as a role model. • Physical activity has strong links to personal development • Leaders are clear about the direction of improvements. • Walk the Mile has been embedded and is a daily feature in KS1/2 • Just dance is used several times a week in all classes • All pupils work with well-trained sports leaders regularly • Commando Jo programme is used weekly in all classes and provides opportunities for all pupils to develop their resilience, physical skills and ability to work as a team • Lunchtime play leaders and Sport leader provide a range of sporting activities for all pupils 	<ul style="list-style-type: none"> • Increase the daily amount of daily activity for all children • Expand the circle of schools that we compete again in competitive sports and range of competitive sports • Develop outdoor area to provide further opportunities for physical activities throughout the school day • See personal development SDP • Early years to develop Forest school type outdoor learning activities • KS2 pupils to have the opportunity to watch local sporting events • Range of interventions in place to support development of targeted pupils physical skills thereby removing barriers to accessing physical and sporting activities • Quality teaching of PE and all strands of PE is embedded across school • Sport council voice is pivotal in development of sport provision

Meeting national curriculum requirements for swimming and water safety in the academic year 2019-20	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Currently being looked into for this academic year

Academic Year: 2019/20	Date Updated:19.06.19	Total fund allocated 2018-19: £16,678 Balance carried forward £ Total spend:£17,655		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
School Objective and impact	Actions to achieve:	Funding allocated:	Evidence and impact:	Improvements/Sustainability and suggested next steps:
Provision of a sports coach at lunchtimes and training for lunchtime supervisors and Y5/6 play leaders to lead activities at playtime and lunchtime for younger children	Sport coach at lunchtimesx1 session per week	£6,825 x1 coach	<input type="checkbox"/> Employment of lunchtime play Children engage in range of sporting/physical activities during lunch times All children have the opportunity to participate in a wide range of sport activities at lunchtimes and increase their sport skills as well as develop their understanding of team games and ability to play in teams Children gain an increased sense of responsibility and confidence in leading sport activities MDS are confident and proactive in leading sport based activities at lunchtimes UKS2 Play leaders are confident and effective in organising and involving other pupils in activities	A wide range of sporting activities are available for pupils during lunchtime (e.g. football, cricket, tennis, skipping, hockey). These are run by Sports Coaches, the MDS and the pupils themselves. Suggested next steps would be to train the pupil 'Sports Councilors' to run more sporting activities in the KS1 and KS2 yards. They are currently responsible for getting out, setting up and putting away the sports equipment.

Improve gross and fine motor skills for EYFS pupils, access to different surfaces, take risks and experience a range of physical activity.	Additional support in early years to develop children's gross and fine motor skills. Sports leader x 2 sessions weekly Sport leader x1 targeted intervention Purchase of balance bikes to be used weekly	Sports leader x 2 weekly sessions Balance bikes cost	EYRS provision for physical activities is enhanced having a positive impact on areas of HASC/PD/MFB	EYFS have had 2x weekly sports sessions with specialist sport coaches. Children struggling with fine and gross motor skills have had targeted intervention in Commando Joes, PE and daily outdoor provision. Balance bikes booked for the summer term due to school closure may not go ahead.
Develop large school outdoor area to provide wider range of sport/physical activity opportunities at all times for all pupils	Liase with Rockt look into installing Roctogons in outdoor area Establish permanent orienteering course around school ground Liase with Bikeability and provide bikes to be accessed at playtimes and by families out of school Purchase bikes Purchase bike shed			FL has worked closely with the Rokt and as a result as bid has been placed to try and receive roctogons for the outdoor area Next steps would be to look at developing a permanent 1K a day track and possible stations with physical activity ideas for children to complete.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Physical activity is embedded across the curriculum and is a drive for school improvement	WTM-daily maintained, permanent track marked out in playground Maintain just dance and incorporate new physical activities initiatives e.g GoNoodle etc Sensory trails set up for targeted pupils –research		<ul style="list-style-type: none"> Children are more engaged in learning Children are less sedentary Children a more aware of the link between physical activity and general well being Children are motivated to access physical activity 	Along with the 1 k a day staff have been instructed to introduce physical activity into their curriculum planning (e.g. incorporating Just Dance). Next steps is to revisit this with staff and record the activities taking place in each year group e.g examples of Active Maths

<p>Extend role of Sport Council and Sport lead in school to maintain drive for improvement</p>	<p>Sport lead to attend networks/CPD/ECLC cluster network Staff PDM Access EHNA conference and Commando Jo conference Sport council to meet fortnightly Sport page on school blog</p>	<p>Release time for GB £300 MM(Trust sport leader)</p>	<ul style="list-style-type: none"> Physical activity of pupils increases, increased attainment Opportunities for children to participate in competitive sports increases Pupils have a positive role model Lunchtime activity increases Staff confidence develops as a result of good practice being modelled. 	<p>Pupils elected sport councils representatives and have met with both the sports lead and Mr Middleton.</p> <p>The blog is used regularly to showcase physical activity in the school</p> <p>Next steps involve Sports Council organising family events/ inter competitions and events raising the importance of leading an active lifestyle.</p>
<p>Improve parental understanding of importance of physical activity and sport , Healthy Living Team family sessions, Be Active week, parents ensure that own children have necessary resources to access PE/swimming and encourage pupils to access these areas. All pupils go swimming/access PE .</p>	<p>All pupils access swimming regularly- barriers to this removed</p> <p>PE all pupils well prepared to access</p> <p>Improved parental engagement in parent sessions</p>		<ul style="list-style-type: none"> Pupils all access swimming and are well equipped, same for PE 	<p>FL took part in a joint project with the healthy living team and the rokt – promoting healthy eating and exercise as a family. 3 families took part in the project.</p> <p>Attended EHNC conference working with dental organisation and food for life</p> <p>Sports relief wake up shake up before school for both pupils and parents to take part in.</p> <p>Next steps is to include a '50 things to try before you're at high school' on the blog and plan more physical activity sessions for both students and parents to take part in.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sport/PE sessions delivered by a sport coach to all pupils across school form Nursery to y6 throughout the school year.</p>	<ul style="list-style-type: none"> Sports coach 1 session weekly in KS2 carousel accessed by all pupils for a block of 4 weeks each term, includes a range of activities. E.g. archery, fencing. Intervention groups for EYRS and targeted pupils in KS1 to extend gross motor skills, teamwork, and competitive sport skills and behaviours. Small group Commando Jo mission undertaken by targeted pupils to develop core skills of RESCPT curriculum. After school sport clubs x 2 weekly –free for pupils Teachers work with sport lead/teach PE together/observe PE sessions to develop own skills in teaching all strands of PE Quality teaching of PE in place by all class teachers PE lead observations of all staff PE assessment tracker in place and completed termly 	<p>£6,825 x 1 coach</p> <p>1 specialist sport leader sponsored by BFMAT</p>	<p>- All year groups access sport sessions with Sports coach with all staff having CPD opportunities</p> <p>- Focus on EYFS</p> <p>- Targeted pupils participate in sessions with sports coach on weekly basis</p> <p>Children are confident in participating in a range of sport activities and work well with unfamiliar adults and in mixed groups across school developing team skills and collaboration.</p> <p>Children to have opportunities to take part in all areas of PE and additional opportunities to enhance school provision</p> <p>Class teachers all effective plan and deliver quality PE</p> <p>PE lead confident in accurate monitoring PE across school</p>	<p>A new long term plan has been developed as well as adopting the TRUST PE scheme of work.</p> <p>Progression map of key skills in PE have been developed.</p> <p>Subject coordinators are being supported in developing the leadership of their subjects linked to the leadership and management SDPs.</p> <p>Subject files have been developed for PE.</p> <p>Trust sports coach is nearing the completion of PE course.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the percentage of children able to meet the national curriculum expectations in PE	Ensure all pupils access swimming lessons in school regularly Liaise with parents Provide additional resources as needed Targeted pupils continue to access swimming lesson to ensure they can swim and as part of SEND provision linked to their needs See above	LM time £50 resources	To increase the percentage of pupils who can meet the following <ul style="list-style-type: none"> Perform safe self-rescue in different water based situations Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. 	By Easter 2020 86% of the year 6 cohort achieved this NC requirement. By Easter 2020 86% of the year 6 cohort achieved this NC requirement. By Easter 2020 86% of the year 6 cohort achieved this NC requirement. Pupils who do not meet the requirements of the National Curriculum whilst they are in Year 4 are given the opportunity to attend swimming lessons with the school when they are in Year 5 and 6.
Pupils have the skills and knowledge to keep themselves safe when riding their bikes.	Maintain bikeability programme across school All pupils to access during school year	£350 staff cover	<ul style="list-style-type: none"> Children to have an awareness of the dangers on the roads Children to know how to ride a bike safely on the road Children to have increased confidence to ride their bikes on the roads 	Bikeability booked for the summer term. Due to school closure may not go ahead.

<p>KS2 pupils have the opportunity to take part in outdoor activities throughout the year.</p>	<p>Robin wood residential Y3/4</p> <p>Sunnyvale-Police Early Intervention centre accessed by Y5/6 pupils during year min x1 session</p> <p>Targeted pupils enhanced provision depending on Intervention team capacity</p> <p>Explore accessing Rockt session in Brighthouse</p>		<ul style="list-style-type: none"> All children across school took part in bike ability . <p>Increased pupil resilience to participation in new activities in different setting with unfamiliar staff</p> <p>Increase exposure to wider range of physical activities</p>	<p>69% of Y4 attended Robinwood Residential.</p> <p>Sunnyvale booked for the summer. Due to school closure may not go ahead.</p> <p>Next steps including re-booking these activities for the next academic year.</p>
<p>To provide a range of sport/exercise sessions before/after school by school staff and specialist sport leaders. After school clubs to be delivered by specialist coaches e.g. gymnastics.</p>	<p>After school club programme planned termly to include a range of sport activities across all phases of school</p> <p>Specialist clubs provided termly by specialist teachers</p> <p>Pupils can access wide range of sport activity</p> <p>Improved skills in specific areas of PE eg. Dance/gymnastics</p> <p>Pupils have the opportunity to showcase their skills eg. termly assembly</p> <p>Pupils have the opportunity to achieve B.A.G.A awards</p>		<p>Pupils have had the opportunity to participate in a wide range of sporting activities further developing their own fitness levels and boosting their self esteem</p> <p>Pupil voice is used to plan activities .</p> <p>Increased participation in sport outside of school-feedback form pupils/parents</p> <p>Good attendance at after school clubs by all groups of pupils</p> <p>Wide range of activities offered</p>	<p>? % have taken part in a before or after school. This year before school clubs have been added to the extra-curricular programme.</p> <p>Based on pupil voice gymnastics as introduced after school. Pupils have all achieved levels 8 and 7 and now working towards level. Other sports club include football/ taekwondo/ netball/ mixed sports etc.</p> <p>A suggested next step would be to administer the survey again towards the end of the year and share the results with relevant stakeholders to inform the extracurricular activities moving forwards. (e.g The Sports Coach and Extra-Curricular Activities Coordinator).</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the opportunities for children to participate in competitive sports	<p>Competition Programme to run throughout the year Including: netball, football, cross country, athletics, cycling event.</p> <p>GB to plan link with ECLC/BFAT</p> <p>Organise year long programme of competitive sport</p> <p>Participation in local and national fundraising events –GB to network and organize-Sport Relief/Reindeer Run</p> <p>GB to attend ECLC PE network termly</p>	<p>Transport costs</p> <p>Minibus</p> <p>Driver</p> <p>Staff costs</p> <p>Teacher x 20 hours per year</p> <p>£320</p> <p>(attend, plan and organise events)</p>	<p>Increased opportunities for children to compete both within school and against other schools.</p> <p>Develop opportunities to compete across the trust schools (meet PE coordinators)</p> <p>Increased knowledge of the role of fair play and sportsmanship.</p> <p>Increased confidence in own skills</p> <p>Opportunities to participate in a wider range of sporting activities on a year long programme to be developed by the PE lead</p> <p>FL maintain participation in of the East Calderdale Football League so tahtYear 5/6 have the opportunity to compete competitively in football.</p> <p>- Girls football team maintained</p> <p>- Children tAKE part in an orienteering events</p> <p>- -School blog displays sporting</p>	<p>GB attended cluster meeting at raising competitive sport. Local High School attended and were willing to host sporting events.</p> <p>FL attended new competitive events this year including boccia and cross country. FL also part of the local cluster football tournament.</p> <p>Due to school closure other sporting fixtures were unable to be arranged.</p> <p>FL needs to take part in more competitive sport both inter and intra. The sports council will be responsible for arranging inter competitions with the support of the sports lead and trust sports coach.</p>

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