



# Primary PE and Sports Premium Report 2018-19



**Field Lane Primary School**

## Primary Sports Funding at Field Lane Primary School 2018-2019

### What is Primary Sports Funding?

The Government invest £320m per year directly into primary schools with the objective of achieving self-sustaining improvement in the quality of PE and sport.

There is a long term vision that all pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

#### Key performance indicators for schools are:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged five to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Pupils enthusiasm in PE</li> <li>• Many children use the taught skills</li> <li>• After school clubs are well attended and the range of clubs available is expanding including clubs for Early Years children</li> <li>• A programme of competitive sports is in place and being developed</li> <li>• Enthusiastic sports lead that the children respond very positively to and look up to as a role model.</li> <li>• Physical activity has strong links to personal development</li> <li>• Leaders are clear about the direction of improvements.</li> <li>• Walk the Mile has been introduced</li> <li>• Just dance is used daily in all classes</li> <li>• All pupils work with well-trained sports leaders regularly</li> <li>• Commando Jo programme is used weekly in all classes and provides opportunities for all pupils to develop their resilience, physical skills and ability to work as a team</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the daily amount of daily activity for all children</li> <li>• Expand the circle of schools that we compete again in competitive sports and range of competitive sports</li> <li>• Develop outdoor are to provide further opportunities for physical activities throughout the school day</li> <li>• See personal development SDP</li> </ul>

Meeting national curriculum requirements for swimming and water safety in the academic year 2018-2019	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	1005%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Academic Year: 2019/20	Date Updated:19.06.19	Total fund allocated 2018-19: £16,678 Balance carried forward £ Total spend:£17,655		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
School Objective and impact	Actions to achieve:	Funding allocated:	Evidence and impact:	Improvements/Sustainability and suggested next steps:
Provision of a sports coach at lunchtimes and training for lunchtime supervisors and Y5/6 play leaders to lead activities at playtime and lunchtime for younger children	Sport coach at lunchtimesx1 session per week	£6,825 x1 coach	<input type="checkbox"/> Employment of lunchtime play leader  Has allowed all children to use PE & Sports equipment during lunch time, weather permitting  Children have been more active during lunch times  Children have the opportunity to participate in a wide range of sport activities at lunchtimes and increase their sport skills as well as develop their understanding of team games and ability to play in teams  Children have a choice of activities.  Children gain an increased sense of responsibility and confidence in leading sport activities  MDS are confident and proactive in leading sport based activities at lunchtimes	To continue to be funded from Sports Premium money for 2019 – 2020 Continue to train year 6 pupils to be play leaders and lead activities during lunch and playtimes

Improve gross and fine motor skills for EYFS pupils	Additional support in early years to develop children's gross and fine motor skills	£1,000	<ul style="list-style-type: none"> <li>Children develop strength and build on their gross and fine motor skills.</li> </ul>	Reception Progress 2018/19 (relevant areas of development).																
			<table border="1"> <tr> <td>N-R 2017-19</td> <td>MAH</td> <td>HASC</td> <td>MFB</td> </tr> <tr> <td>Exp progress</td> <td>18%</td> <td>12%</td> <td>0</td> </tr> <tr> <td>Accelerated progress</td> <td>81%</td> <td>86%</td> <td>93%</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>		N-R 2017-19	MAH	HASC	MFB	Exp progress	18%	12%	0	Accelerated progress	81%	86%	93%				
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<ul style="list-style-type: none"> <li>Children develop social, turn taking and team work skills</li> </ul>																				
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:																
				25%																
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>																
Physical activity is embedded across the curriculum and a drive for school improvement	Embed the mile a day initiative, Doodlesticks/Doh Disco, Just dance, brain breaks	£100	<ul style="list-style-type: none"> <li>Children are more engaged in learning</li> <li>Children are less sedentary</li> <li>Children are more aware of the link between physical activity and general well being</li> <li>Just dance, and the daily mile are now embedded across school from Y1-Y6 and are very popular with pupils, all pupils participate</li> <li>Doodlesticks /Doh Disco embedded in EYRS practice</li> </ul>	Just dance, and the daily mile are now embedded across school from Y1-Y6 and are very popular with pupils, all pupils participate. This needs to be linked to the personal development SDP in the next academic year. Extend opportunities for EYRS pupils in extended school activities. Extend provision for pupils with additional needs sport/PE/developing gross motor skills																
To appoint a member of staff with the skills, knowledge and enthusiasm to drive forward improvements in physical activity	Develop staff specialism to lead and support staff in promoting physical activity	Release time for GB £300 MM(Trust sport leader)	<ul style="list-style-type: none"> <li>Physical activity increases</li> <li>Opportunities for children to participate in competitive sports increases</li> <li>Pupils have a positive role model</li> <li>Lunchtime activity increases</li> <li>Staff confidence develops as a result of good practice</li> </ul>	GB to attend LA/cluster PE events GB to attend Commando Jo conference GB/DM to attend EHNA conference																

			being modelled.	
Change 4 Life sports and healthy lifestyle lessons lead by school staff for ks1/ks2 children during sports weeks, focus on healthy lifestyles in other areas of the curriculum e.g. science lessons and at other times throughout the year as opportunities arise e.g. Sport Relief, class topics	Children are increasingly aware of the need to have a healthy lifestyle and understand what they can do to keep themselves healthy.	Staff time Staff release time to attend at Food for Life and cooking courses Better living team project LM-£96	- The whole school take part in a daily mile - Better living team in school to deliver workshops to all year group	Better living team to continue to access school, staff ,pupils and families. Be Active week Active session for families Enhance extended provision
Forest school and outdoor learning All ks2 pupils access blocks of Forest school session each term as part of carousel Teacher cover time Resources Minibus cost Forest School area development	£50 Develop opportunities for all classes to take part in forest school on a rota basis FS access is available for targeted pupils as per need linked to SEND/vulnerability Of pupils	Level 1-CPD staff hours per week HT time £3,600 PA 2 hours TA time per week £1080 PA Teacher cover time Resources Minibus cos	- All of KS2 has taken part in a block of Forest School during year SEND/targeted pupils have FS built into school provision Pupil voice very positive Positive impact on self-regulation, self-esteem of targeted pupils - Staff CPD unable to take place due to staffing.	Maintain Forest school provision across school Seek funding to further develop outdoor area CPD level 1 for staff member Link with other schools
Sports council/PE coordinator role	To organise sports events in school	Staff time	Sports council set up and working alongside PE coordinator to help run	Maintain sport council

	Raise profile of PE/Sport Pupils to be proactive in developing sport/physical activities across school	10 hours teacher salary£200	sporting events and make decisions about the PE provision in school	Raise profile across school and within local community
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Sport/PE sessions delivered by a sport coach to all pupils across school from Nursery to y6 throughout the school year.</b></p>	<ul style="list-style-type: none"> <li>Sports coach 1 session weekly in KS2 carousel accessed by all pupils for a block of 4 weeks each term, includes a range of activities. E.g. archery, fencing.</li> <li>Intervention groups for EYRS and targeted pupils in KS1 to extend gross motor skills, teamwork, and competitive sport skills and behaviours.</li> <li>Small group Commando Jo mission undertaken by targeted pupils to develop core skills of RESCPT curriculum.</li> <li>After school sport clubs x 2 weekly –free for pupils</li> </ul>	<p>£6,825 x 1 coach</p> <p>1 specialist sport leader sponsored by BFMAT</p>	<p>- All year groups had sport sessions with Sports coach with all staff having CPD opportunities</p> <p>- Focus on EYFS</p> <p>- Targeted pupils participate in sessions with sports coach on weekly basis</p> <p>Children are confident in participating in a range of sport activities and work well with unfamiliar adults and in mixed groups across school developing team skills and collaboration.</p> <p>Children to have opportunities to take part in all areas of PE and additional opportunities to enhance school provision</p>	<p>Maintain quality sport/PE provision</p> <p>CPD for staff as required</p> <p>Long term PE plan in place</p> <p>All staff access quality PE scheme</p> <p>Equipment in school ,well maintained to support quality PE</p> <p>Access to specialists to develop teaching of specific areas of curriculum</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the percentage of children able to meet the national curriculum expectations in PE	<p>Ensure all pupils access swimming lessons in school regularly</p> <p>Liaise with parents</p> <p>Provide additional resources as needed</p> <p>Targeted pupils continue to access swimming lesson to ensure they can swim and as part of SEND provision linked t their needs</p>	LM time £50 resources	<p>To increase the percentage of pupils who can meet the following</p> <ul style="list-style-type: none"> <li>• Perform safe self-rescue in different water based situations</li> <li>• Swim competently, confidently and proficiently over a distance of <b>at least</b> 25 metres</li> <li>• Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</li> </ul>	<p>Percentage of pupils within our 2018-19 that can do each of the following:</p> <p>Swim competently, confidently and proficiently over a distance of at least 25 metres and passed their National Curriculum:</p> <p>Year 3 -25%passed Year 4- 29% passed Year 5- 85% passed Year 6- 100% passed</p> <p>Use a range of strokes effectively</p> <p>Year 3 25%: Year 4- 35% Year 5- 90% Year 6- 100%</p> <p>Perform safe self-rescue in different water-based situations:</p> <p>Year 3-25% Year 4- 29% Year 5- 85% Year 6- 100%</p>
Pupils have the skills and knowledge to keep themselves safe when riding their bikes.	<p>Increase awareness of safety on the road when using bikes</p> <p>Pupils to participate in the year 4 and year 6 bikeability courses</p>	£350 staff cover	<ul style="list-style-type: none"> <li>• Children to have an awareness of the dangers on the roads</li> <li>• Children to know how to ride a bike safely on the road</li> <li>• Children to have increased confidence to ride their bikes on the roads</li> <li>• All children across school took part in bike ability sessions.</li> <li>• Add data</li> </ul>	<p>All pupils to access bikeability</p> <p>Funding for bike shed</p> <p>Set up Travel plan reward scheme</p> <p>Buy balance bikes for Early Years</p> <p>Set up bike bowing scheme in school for families</p>

To broaden the experience of a range of physical experiences	Give children the experience of attending Robinwood residential	£ 500 from trip budget	<ul style="list-style-type: none"> <li>• Children have experienced success</li> <li>• Children are developing resilience</li> <li>• Children have the opportunity to reflect on their own strengths and characteristics</li> <li>• Children are exposed to experiences they would not normally have</li> </ul>	Book for the next academic year as a 2 night residential
PE throughout the curriculum/ Commando Joes	<p>All pupils to take part in commando joe sessions weekly to develop resilience, empathy, self-awareness, positivity, excellence, communication skills and teamwork.</p> <p>Commando Joe training</p> <p>All staff to attend INSET and sport coach £320</p> <p>Commando Joe equipment and resources £1500</p> <p>Staffing costs to visit other schools £300</p> <p>2 x staff to attend conference £300</p>	<p>Commando Joe training</p> <p>All staff to attend INSET and sport coach £320</p> <p>Commando Joe equipment and resources £1500</p> <p>Staffing costs to visit other schools £300</p> <p>2 x staff to attend conference £300</p>	<p>- All staff attended CPD training for Commando Joes</p> <p>- Each year group has weekly Commando Joe missions focusing on RESPECT values and physical activity</p> <p>Pupil voice very positive</p> <p>Transfer of skills learnt in Commando Jo to other areas of school</p> <p>Additional provision for targeted pupils' has had a positive impact on pupil engagement across wider areas of school</p> <p>Evidence see Commando Jo trackers</p>	<p>Maintain use of Commando Jo</p> <p>Extend and embed 7 core values to encompass all areas of school</p> <p>Maintain resources required to set up missions</p> <p>Extend use of trackers to inform provision for targeted pupils</p> <p>Family Commando Jo mission events to be held</p>
To provide a range of sport/exercise sessions before/after school by school staff to include multi sports, yoga and Doodle sticks for younger pupils. After school clubs to be delivered by specialist coaches e.g. gymnastics	<p>Staff time to deliver clubs-teachers, teaching assistants and learning mentor</p> <p>Mixed sports club delivered 2x weekly by specialist sports coach delivering a range of different sports</p> <p>- Dance club afterschool over the</p>	<p>30 hours scale 5 TA/LM £144</p> <p>£270</p>	<p>Pupils have had the opportunity to participate in a wide range of sporting activities further developing their own fitness levels and boosting their self esteem</p> <p>Pupil voice has been used to plan activities they would like the</p>	<p>Maintain variety of sports clubs on offer</p> <p>Use sport funding to offset cost</p> <p>Ensure all pupils can access clubs</p>

	<p>summer term</p> <p>Pupils have the opportunity to participate in a wide range of sporting activities further developing their own fitness levels and boosting their self esteem</p> <p>Pupil voice on activities they would like the opportunity to take part in</p> <p>To increase participation in sport outside of school</p>		<p>opportunity to take part in</p> <p>Increased participation in sport outside of school-feedback form pupils/parents</p> <p>Good attendance at after school clubs</p> <p>Wide range of activities offered</p>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase the opportunities for children to participate in competitive sports	Competition Programme to run throughout the year Including: netball, football, cross country, athletics, cycling event.	<p>Transport costs</p> <p>Minibus</p> <p>Driver</p> <p>Staff costs</p> <p>Teacher x 20 hours per year</p> <p>£320</p> <p>(attend, plan and organise events)</p>	<p>Increased opportunities for children to compete both within school and against other schools.</p> <p>Develop opportunities to compete across the trust schools (meet PE co-ordinators)</p> <p>Increased knowledge of the role of fair play and sportsmanship.</p> <p>Increased confidence in own skills</p> <p>Opportunities to participate in a wider range of sporting activities on a year long programme to be developed by the PE lead</p> <p>FL is now part of the East Calderdale Football League and Year 5/6 have the opportunity to compete competitively in football.</p> <p>- Girls football team</p>	<p>- Expand programme to include wider range of sports</p> <p>Opportunities for KS1 pupils</p> <p>Increase network of schools working with</p> <p>Participation in LA programmes</p>

			<ul style="list-style-type: none"><li>- A group of children took part in an orienteering events</li> <li>- Sports coach has delivered competitions between class vs class and house vs house</li> <li>- School blog displays sporting events and signposted to</li></ul>	
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