

# Year 2 Curriculum Overview - Food, Glorious Food

## English

### Key texts

The Giant Jam Sandwich-Janet Burroway  
Recipes  
The Royal Dinner-Brenda Parkes  
Handa's Surprise-Eileen Browne  
Green Eggs & Ham-Dr. Seuss  
Cauliflower's fluffy -Helen Smith  
You must never bath in an Irish Stew-Spike Milligan

Recognise simple recurring language – rhyme and repetition.

Discuss and clarify the meaning of new words, linking meanings to known vocabulary.

Participate in discussions about books and poems that are read to them and that they read for themselves.

Make predictions, inferences and sequence events.

Be introduced to non-fiction books that are structured in different ways.

Listen to, discuss and express views about a range of contemporary and classical poetry. Answer and ask questions about a text. Explain and discuss their understanding of books, poems and other materials.

### Writing/outcomes

Write down key words and new vocabulary. Check own writing for simple errors. Use rhyme and repetition.

Write simple instructions and recipes

Poetry – patterns on a page

### Grammar, punctuation and spelling

Revise Y1 – capital letters, for names of people, places, the days of the week, and the personal pronoun I.

### Terminology:

Full stops, capital letters, exclamation marks, question marks, commas, noun, verbs, adjectives and noun phrase.

## Music

### Hands, feet and Heart

Listen with concentration and understanding to a range of high-quality live and recorded music

Play tuned and un-tuned instruments musically.

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Use their voices expressively by singing songs and speaking chants and rhymes.

## Physical Education

### Dance

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.

Perform dances using simple movement patterns.

## PSHE, RSE and Safety

### Families & Friendship

Know how people make friends and what makes a good friendship. Recognise when I or someone else feels lonely and what to do.

### Safe relationship

Understand how people may feel if they experience hurtful behaviour or bullying. Know that hurtful behaviour (offline and online) including teasing, name-calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult. Understand that sometimes people may behave differently online.

### Respecting ourselves and others

Recognise the ways in which I am the same and different to others.

### E-Safety

Understand how to keep safe on the internet. Recognise hurtful behaviour online.

## Mathematics

### Number and Place Value

Count in steps of 2, 3, and 5 from 0

Recognise the place value.

Identify, represent and estimate numbers using different representations, including the number line.

Compare and order numbers from 0 up to 100; use <, > and = signs.

Read and write numbers to at least 100 in numerals and in words.

Use place value and number facts to solve problems.

### Addition and Subtraction

Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods.

Use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.

Add and subtract numbers including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers and adding three one-digit numbers.

Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

## Religious Education

### How is new life welcomed?

Find out and talk about different ways of welcoming new life; name some artefacts.

Recognise similarities and differences in welcoming ceremonies for new babies.

Respond sensitively to the feelings and beliefs of Christians and Muslims

Ask and respond to questions about belonging.

## Geography

### Our world

Name the continents and the oceans and locate them on a map.

Identify given countries on map.

Identify the capital city of each country.

Investigate weather patterns in these countries and how they differ to the UK.

## Art and Design

### Drawing-Fruit Faces

Study and express opinion on the work of the artist, Giuseppe Arcimboldi.

Use their ideas of the work from Giuseppe Arcimboldo to design and create their own piece of art.

## Science

### Humans

Understand what humans need to survive.

Understand why exercise is important.

Identify what makes food healthy.

Identify which foods are healthy.

Know what hygiene is and why hygiene is important.

### Working Scientifically

Investigate the most hygienic way of washing our hands.

### Interpreting Data

Record findings using pictograms. Answer one-step questions using the information presented.

## Computing

### Algorithms-We are game testers

Describe carefully what happens in computer games. Use logical reasoning to make predictions of what a program will do.

Test these predictions.

Think critically about computer games and their use.

Be aware of how to use games safely and in balance with other activities.



## Design and Technology

### Cooking and Nutrition

Understand what makes a balanced diet.

Taste and evaluate food combinations identifying their food groups.

Design, make and evaluate a healthy wrap.

## Enhancements

### Trips/Visitors

Warburtons visitor and Canon Hall Farm.

### Debate

Should we try to source our food locally?  
Is it ok to eat animals?