

# Year 6 Curriculum Overview – World War II

## English

### Texts

Stay Where you are and then Leave by John Boyne  
Goodnight Mr Tom by Michelle Magorian  
War poetry

### Reading objectives

Continue to read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.  
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.  
Read texts that are structured in different ways and reading for a range of purposes.  
Identify how language, structure and presentation contribute to meaning using further organisational and presentational devices to structure text and guide the reader.  
Retrieve, record and present information from non-fiction.  
Learn a wider range of poetry by heart.  
Make predictions and inference based on what has been said and done.

### Written outcomes

Letters  
Reports  
Free verse poetry

### GPS

Use synonyms, antonyms, subjects and objects.  
Develop formal speech and writing using the subjunctive form.  
Recognise the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech.

## Music

Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.  
Improvise and compose music for a range of purposes using the interrelated dimensions of music.  
Use and understand staff and other musical notations.  
Play and perform in solo and ensemble contexts.

## Physical Education

### Tag rugby

Pass accurately when moving.  
Marking the opposition.

### Dance

Perform movements accurately with a sense of rhythm.  
Perform dances n canon.

## PSHE, RSE and Safety

### Families, friendships and safe relationships

Know that people who love and care for each other can be in a committed relationship (e.g. marriage), living together, but might also live apart.  
Recognise and respect that there are different types of family structure (including single parents, same-sex parents, stepparents, blended families, foster parents); that families of all types can give family members love, security and stability.  
Understand that personal behaviour can affect other people; recognise and model respectful behaviour online.  
Discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with.

## Mathematics

### Fractions

Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.  
Compare and order fractions, including fractions  $>$ .  
Generate and describe linear number sequences (with fractions)  
Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.  
Multiply simple pairs of proper fractions, writing the answer in its simplest form.  
Divide proper fractions by whole numbers  
Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction.  
Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

### Position and direction

Describe positions on the full coordinate grid (all four quadrants).  
Draw and translate simple shapes on the coordinate plane and reflect them in the axes.

## Religious Education

### What do Christians believe about Jesus's death and resurrection?

Explore and summarise how Christians understand the significance of **Jesus's death and resurrection**, considering narratives from the Gospels.  
Express understanding and ask questions about how Jesus' death is seen as a sacrifice, as a way of forgiveness and salvation.

## Geography

Locate Europe on a world map and identify its location within the world.  
Identify and locate countries involved in the war.  
Locate former British Empire countries using maps, atlases, globes and digital mapping.  
Identify main UK towns/cities and areas where children would have been evacuated to using atlases and maps.

## Art and Design

WW1 or WWII??

## French

### La Seconde Guerre Mondiale

Group/order unknown vocabulary to help decode text in French.  
Improve their listening and reading skills.  
Name the countries and languages involved in WW2.  
Say what the differences were in city and country life during the war.  
Learn to integrate all their new and previous language

## Science

### Electricity

Know different ways in which components in circuits can be changed.  
Compare how components function in a circuit.  
Understand what a series circuit is and know the effect on the components from creating a series circuit.  
Understand what a parallel circuit is and know the effect on the components from creating a parallel circuit  
Draw the separate components in an electrical circuit, using the standard symbols.

### Working scientifically

Identify scientific evidence that has been used to support or refute ideas or arguments.  
Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas, use oral and written forms such as displays and other presentations to report conclusions, causal relationships and explanations of degree of trust in results.  
Use their results to make predictions and identify when further observations, comparative and fair tests might be needed.

## Computing

### We are project managers

Scope a project to identify different components that must be successfully combined.  
Identify their existing talents and plan how they can develop further knowledge and skills.  
Identify the component tasks of a project and develop a timeline to track progress.  
Identify the resources they'll need to accomplish a project.  
Use web-based research skills to source tools, content and other resources.  
Consider strategies to ensure the quality of a collaborative project.

## History

### World War II

Explain why World War II began and order events from early World War II on a timeline.  
Describe what happened during some key events from World War II and order events on a timeline.  
Select relevant historical information to write a letter in role as an evacuee from World War II.  
Research the Blitz and about the effect it had on different groups of people.  
Explain what the Holocaust was and describe some events that happened.  
Understand about the life of significant people during WWII, e.g Winston Churchill, Adolf Hitler and Anne Frank.  
Understand the use of propaganda by opposing ideas in the conflict.



## Enhancements

Trip to Eden Camp.

### Debate:

Were concentration camp guards guilty of wartime atrocities?