

# Year 2 Curriculum Overview -Who's afraid of the big, bad wolf?

## English

### Key texts

Little Red Riding Hood  
The True Story of the 3 Little Pigs-Jon Scieszka  
The boy who cried wolf-Mairi Mckinnon  
Seasonal Poems  
The Big Book of Revolting Rhymes-Roald Dahl

### Reading Objectives

Read a range of poetry.  
Ask and answer questions. Make inferences.  
Re-read books and poems to build up fluency and confidence in word reading.  
Become increasingly familiar with retelling a wider range of fairy tales and traditional tales.  
Collect new vocabulary and understand their meaning.  
Explore non-fiction structured in different ways.  
Discuss and clarify the meanings of new words.  
Draw on what they already know or on background information and vocabulary provided by the teacher.  
Explain and discuss their understanding of books, poems and other materials. Learn a poem off by heart to perform in front of an audience.

### Writing/outcomes

Write statements, commands and questions. Write about settings, characters and narratives based on familiar stories. Write information texts/non chronological reports about real events, people and animals.  
Write traditional tales with a twist

### Grammar, punctuation and spelling

Use of -ly in Standard English to turn adjectives into adverbs  
Apostrophes for contraction.  
Statements, commands and questions.  
**Terminology:** statement, exclamation

## Music

Listen with concentration and understanding to a range of high-quality live and recorded music  
Play tuned and un-tuned instruments musically.  
Experiment with, create, select and combine sounds using the inter-related dimensions of music.  
Use their voices expressively by singing songs and speaking chants and rhymes.

## Physical Education

### Netball

Show good awareness of others when playing games.  
Perform a range of actions with control of the ball  
Watch and describe performances accurately.  
Apply skills and tactics to small sided games.

### Orienteering

Work cooperatively and successfully as part of a team.  
Plan how to solve problems and use and follow a map.  
Understand the competitive side of orienteering.

## PSHE, RSE and Safety

### Belonging to a community.

Know how people and other living things have different needs.  
Understand the responsibilities of caring for people.  
Identify different groups people can belong to.

### Media Literacy and digital resilience

Understand the role of the internet in everyday life.

### Money and Work

Know what money is, forms that money comes in and that money comes from different sources.  
Understand that people make different choices about how to save and spend money.  
Identify the difference between needs and wants.

## Mathematics

### Division

Recall and use division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.  
Calculate mathematical statements for division within the multiplication tables and write them using the division (÷) and equals (=) signs.  
Solve problems involving division, using materials, mental methods and division facts, including problems in contexts.  
Show that division of one number by another cannot be done.

### Statistics

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.  
Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.  
Ask and answer questions about totalling and comparing categorical data.

### Properties of shape

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.  
Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.  
Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.]  
Compare and sort common 2-D and 3-D shapes and everyday objects.

## Religious Education

### How and why do people pray?

Find out how Christians and Muslims pray and name some artefacts relating to prayer  
Recognise similarities and differences between how Christians and Muslims pray.  
Ask questions and respond to questions about prayer.

## Geography

### Our Locality vs Non-European Country

Identify different countries/cities on a map.  
Make simple comparisons between features of different places.  
Identify and describe human features of different places.  
Identify and describe physical features of different places.



## Science

### Animals

Notice that animals, have offspring which grow into adults.  
Find out about and describe the basic needs of animals, for survival. (water, food and air)  
Find out about and describe life cycles.

### Working Scientifically

Investigate and design an experiment to find out a snail's favourite leaf.

### Interpreting Data

Record findings using pictograms.  
Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

## Computing

### We are photographers – Taking, selecting and editing digital images.

Consider the technical and artistic merits of photographs.  
Use a digital camera or camera app  
take digital photographs.  
Review and reject or pick the images they take.  
Edit and enhance their photographs.  
Select their best images to include in a shared portfolio.



## Design and Technology

### Mechanisms- Moving Wolf

Explore and evaluate a range of existing products.  
Explore different design options and create a design criteria.  
To create linkage systems using levers and pivots.  
Evaluate and discuss their final mock-up.

## Enhancements

### Trips/Visitors

Mosque and Church trip/ Nell Bank

### Debate

Is it ok to believe in a God?  
Is Little Red Riding Hood a good role model?