

Year 6 Curriculum Overview – Meet the Greeks

English

Texts

Greece by Oscar Wilde
The Iliad by Homer
Myths and legends
Battle of Troy
The Odyssey

Reading objectives

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Distinguish between statements of fact and opinion. Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.

Make comparisons within and across books.

Recommend books that they have read to their peers, giving reasons for their choices.

Retrieve, record and present information from non-fiction.

Make predictions and inference based on what has been said and done.

Written outcomes

Myths and legends

Comic strips

Extended first-person narrative

Non-chronological reports

GPS

Using semi-colons and dashes - to mark boundaries between independent clauses, e.g. It's raining; I'm fed up!

Using hyphens to avoid ambiguity.

Music

Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers. Improvise and compose music for a range of purposes using the interrelated dimensions of music. Use and understand staff and other musical notations.

Play and perform in solo and ensemble contexts.

Physical Education

Cricket

Play shots that allow the ball to be hit to different areas of the field into spaces.

Begin to vary the speed and length of deliveries when bowling.

Tennis

Play shots on the forehand and backhand side of body.

PSHE, RSE and Safety

Media literacy and digital resilience

Recognise ways in which the internet and social media can be used both positively and negatively. Understand about some of the different ways information and data is shared and used online, including for commercial purposes.

Understand how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation.

Money and work

Know about risks associated with money and ways of keeping money safe.

Know the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations.

Mathematics

Converting units

Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.

Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to 3 decimal places.

Convert between miles and kilometres.

Perimeter, area and volume

Recognise that shapes with the same areas can have different perimeters and vice versa.

Recognise when it is possible to use formulae for area and volume of shapes.

Calculate the area of parallelograms and triangles.

Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm³, m³ and extending to other units (mm³, km³).

Ratio

Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.

Solve problems involving similar shapes where the scale factor is known or can be found.

Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples

Religious Education

How does growing up bring responsibilities and commitments?

Describe and understand the rights and responsibilities that come with growing up.

Explore and describe rites of passage, comparing a range of religious and secular approaches, responding with insights about the importance of these ceremonies

Reflect on their own beliefs, principles and values reasonably.



French

Les Jeux Olympiques

Tell somebody in French the key facts of the history of the Olympics.

Tell somebody in French the key facts of the modern Olympic games.

Say the nouns in French for key sports in the current Olympic games.

Conjugate the irregular verb FAIRE enabling the students to say what sports they play and what sports they do not play.

Understand the concept of de la, de l' and du when you say you play a sport in French.

Science

Animals including humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function.

Describe the ways in which nutrients and water are transported within animals, including humans.

Working scientifically

Talk about how scientific ideas have developed over time.

Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas, use oral and written forms such as displays and other presentations to report conclusions, causal relationships and explanations of degree of trust in results.

Interpreting data

Explore the composition of blood and the role it has to play in the human body by using everyday ingredients to make a blood smoothie.

Computing

We are interface designers

Work collaboratively to design the app's interface. Use wireframing tools to create a design prototype of their app.

Develop or source the individual interface components (media assets) they will use. Address accessibility and inclusion issues.

Document their design decisions and the process they've followed.

History

Ancient Greece

Explain how and why the Ancient Greek Empire grew and place it on a timeline.

Explain how the political system worked in Ancient Greece and compare it to other political systems. Learn about the Ancient Greeks from primary and secondary sources including art.

Compare different city-states and recall facts about the Battle of Marathon.

Research Ancient Greek gods and goddesses.

Use a range of sources to find out about the Trojan War and then present findings.

Identify and critically analyse primary and secondary sources.

Design and Technology

Come Dine with Me

Research and design a three-course meal.

Prepare meals by following recipes.

Evaluate outcomes and write suggest improvements. Understand where food comes from.

Enhancements

Debate

Athens or Sparta: which was best?