

Year 2 Curriculum Overview- Go Wild

English

Key texts

Where the Wild Things Are-Maurice Sendak
Who am I? - Michael Rosen
The Day the Crayons Quit – Oliver Jeffers (Recommended SATs text by AS)
Silly Old Baboon-Jason Box
On the Ning Nang Nong-Spike Milligan
Animal Poetry (selection)

Reading Objectives

Read a range of poetry.
Make inferences.
Re-read books and poems to build up fluency and confidence in word reading.
Collect new vocabulary and understand their meaning.
Explore non-fiction structured in different ways.
Discuss and clarify the meanings of new words, linking meanings to know vocabulary. Answer and ask questions about a text. Draw on what they already know or on background information and vocabulary provide by the teacher.
Explain and discuss their understanding of books, poems and other materials. Learn a poem off by heart to perform in front of an audience.

Writing/outcomes

Plan and say out loud before writing. Use noun phrases to describe and specify. Use appropriate layout for instructional writing. Write fantasy stories. Write non-fiction structured in different ways. Use interesting questions. Poetry – write riddles – Who am I?

Grammar, punctuation and spelling

Learn how to use the present and past tenses correctly and consistently. Formation of nouns using suffixes, such as -ness/-ful

Terminology: tense (present and past) suffix

Music

Listen with concentration and understanding to a range of high-quality live and recorded music
Play tuned and un-tuned instruments musically.
Experiment with, create, select and combine sounds using the inter-related dimensions of music.
Use their voices expressively by singing songs and speaking chants and rhymes.

Physical Education

Cricket

Show good awareness of others when playing games.
Perform a range of actions with control of the ball.
Begin to understand the importance of preparing safely and carefully for exercise - warming up.
Apply skills and tactics in small sided games.

Tennis

Choose and use simple tactics to suit different situations.
Use and move with a tennis racket with control.
Perform a variety of skills keeping the ball under control, showing an awareness of others.

PSHE, RSE and Safety

Belonging to a community.

Identify different roles and responsibilities people have in the community.
Recognise the ways people are the same as, and different to, other people.

Media Literacy and digital resilience

Know that not all information seen online is true.

Money and Work

Know that money needs to be looked after and the different ways of doing this.
Know that jobs help people to earn money to pay for things.

Mathematics

Properties of shape

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.]
Compare and sort common 2-D and 3-D shapes and everyday objects.

Fractions

Recognise, find, name and write fractions $1/2$, $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.
Write simple fractions for example, $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$.

Length and Height

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit, using rulers. Compare and order lengths and record the results using $>$, $<$ and $=$.

Religious Education

What did Jesus teach and how did he live?

Retell some of Jesus' parables.
Express ideas and respond to questions about stories from the life and teachings of Jesus.
Express ideas about how beliefs affect how Christians live their lives such as fasting, supporting the homeless and poor, campaigning.
Use examples of local or well-known Christians today.
Name and retell key events in the final days of Jesus' ministry, including: Palm Sunday (John 12:12-15); the last supper (Mark 14: 12-26); crucifixion (Luke 23:26-56) the empty tomb (Luke 24: 1-12).
Recall how these are remembered in Holy Week and Easter.

Geography

Hot and cold countries

Identify where the equator is and the location of hot and cold countries.
Describe the human and physical features in the Sahara Desert.
Understand how life would be different, to live in the Sahara Desert.
Describe physical and human features of Alaska.
Understand how different life would be to live in Alaska.
Compare the Sahara Desert to Alaska and describe how life would be different.

Art and Design

Animal Habitats-painting and printing

Use my sketch book to record ideas from my research.
Experiment with different patterns, colour and texture.
Create my own printing tools that match my animals print.
Use different tools to create printing patterns.
Use rubbing and printing techniques to create an animal.
Use painting skills to paint my habitat background.

Science

Habitats

Identify the life processes of living things.
Identify the differences between things that are living, dead and never been alive.
Understand that different animals and plants live in different habitats.
Identify the habitats of different living things.
Know why animals live in certain habitats.

Working Scientifically

Investigate how blubber keeps animals warm in cold countries.

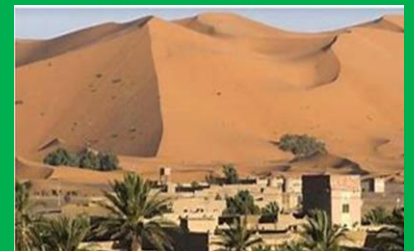
Interpreting Data

Record data using tally charts.
Ask and answer questions about totalling and comparing categorical data.

Computing

Recording Data-We are zoologists

Sort and classify a group of items by answering questions.
Collect data using tick charts or tally charts.
Use simple charting software to produce pictograms and other basic charts.
Take, edit and enhance photographs.
Record information on a digital map.



Enhancements

Trips/Visitors

Blackpool Zoo

Debate

Should people wear leather/fur?
Should animals be kept in a zoo?