

Year 2 Curriculum Overview- Go Green

English

Key texts

The Messy Magpie-eBook
Michael Recycle and the Tree Top Cops/Michael Recycle meets Litterbug Doug-Ellie Bethel
The Trouble with Dragons-Debi Gliori
Wriggly, Wriggly Worms Song-Rosie Emery
The Earth Speaks-Lenore Hetrick

Reading Objectives

Read a range of poetry.
Re-read books and poems to build up fluency and confidence in word reading.
Collect new vocabulary and understand their meaning.
Explore non-fiction structured in different ways.
Discuss and clarify the meanings of new words, linking meanings to know vocabulary.
Answer and ask questions about a text.
Make inference based on what has been said and done.
Draw on what they already know or on background information and vocabulary provided by the teacher.
Explain and discuss their understanding of books, poems and other materials. Learn a poem off by heart to perform in front of an audience.

Writing/outcomes

Plan and write settings and descriptive writing based on different stories by the same author. Plan and write own poetry using new vocabulary. Write a range of sentences to convey information.

Grammar, punctuation and spelling

Use of the suffixes -er- and est in adjectives

Terminology: suffix

Music

Listen with concentration and understanding to a range of high-quality live and recorded music
Play tuned and un-tuned instruments musically.
Experiment with, create, select and combine sounds using the inter-related dimensions of music.
Use their voices expressively by singing songs and speaking chants and rhymes.

Art and Design

Andy Goldsworthy- Sculpture

Research and create a fact file about the artist Andy Goldsworthy.
Discuss an artist's work and create a mood board.
Design their own artwork based on another artist.
Create artwork based on an artist.
Evaluate and make improvements on a piece of artwork.

PSHE, RSE and Safety

Physical health and Mental wellbeing

Know why sleep is important.
Know that medicines (including vaccinations and immunisations and those that support allergic reactions) can help people to stay healthy.
Know about dental care and visiting the dentist.
Identify foods and drinks that support dental health.

Growing and changing

Know about change (including death).
Name the main parts of the body including external genitalia.

Keeping safe

Recognise risk in simple everyday situations.
Know what action to take to minimise harm in everyday situations.

Mathematics

Position and Direction

Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).
Order and arrange combinations of mathematical objects in patterns and sequences.

Measurement-Time

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day.
Compare and sequence intervals of time.

Religious Education

How can we look after our planet?

Ask and respond to questions about the world and creation.
Re-tell religious and non-religious stories and beliefs about creation and suggest some meanings.
Begin to express ideas about how to care for the planet.

Geography

Geographical skills and fieldwork

Use simple compass directions locational and directional language, to describe the location of features and routes on a map of the local area.
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Physical Education

Handball

Perform a range of actions through controlling and catching the ball.
Use the information given to improve skills.
Apply skills and tactics to small sided games, understanding the rules.

Rounders

Sow good awareness of others when playing games.
React to situations in ways that make it difficult for opponents.
Begin to understand the importance of preparing safely and carefully for exercise - warming up.
Perform throwing, catching and gathering skills with precision.
Hit a ball with increasing control and accuracy.

Science

Plants

Know what seeds and bulbs are.
Understand seeds and bulbs grow.
Identify what a plant needs to grow.
Know what a plant needs to stay healthy.
Understand why plants live in certain habitats.

Working Scientifically

Investigate what plants need to grow and stay healthy.

Interpreting Data

Record findings using Tally charts/ Bar charts.
Ask and answer questions about totalling and comparing categorical data.

Computing

Use technology purposefully-We are researchers

Develop collaboration skills through working as part of a group.
Develop research skills through searching for information on the internet.
Improve note-taking skills through the use of mind mapping.
Develop presentation skills through creating and delivering a short multimedia presentation.

History

Changes in time our local area.

Research and identify how Halifax has changed over a century.
Use a timeline to place historical events in Halifax in chronological order.
Understand historical vocabulary.
Ask appropriate historical questions.
Use specific sources to research.
Identify who Percy Shaw is and his historical significance.



Enhancements

Trips/Visitors

Use Geographical skills in our local area/ Wakefield council education centre

Debate

Should people recycle?
Whose job is it to recycle?