

Year 6 Curriculum Overview - London

English

Texts

The Highway Man
Poems by Benjamin Zephaniah
Shakespearean sonnets

Reading objectives

Continue to read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books, including books from our other cultures.

Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic, and using notes where necessary.

Learn a wider range of poetry by heart.

Increase their familiarity with a wide range of books and stories, including fiction from our literary heritage.

Recommend books that they have read to their peers, giving reasons for their choices.

Retrieve, record and present information from non-fiction.

Make predictions and inference based on what has been said and done.

Draw on what they already know or on background information and vocabulary provided by the teacher.

Ask and answer questions about a text-explain and discuss their understanding of books, poems and other materials.

Written outcomes

Narrative poetry
Non-chronological reports

Music

Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers. Improve and compose music for a range of purposes using the interrelated dimensions of music. Use and understand staff and other musical notations.

Play and perform in solo and ensemble contexts,

Physical Education

Athletics

Perform skills with accuracy and control.

Run, jump, catch and throw in combination and in isolation.

Volleyball

Master volleyball shots, attacking and defending.

PSHE, RSE and Safety

Growing and changing

Know about the processes of reproduction and birth as part of the human life cycle; how babies are conceived and born (and that there are ways to prevent a baby being made); how babies need to be cared for.

Know about the new opportunities and responsibilities that increasing independence may bring.

Develop strategies to manage transitions.

Keeping safe

Recognise the importance of staying safe online.

Know about the risks and effects of legal drugs common to everyday life (e.g. cigarettes, e-cigarettes/vaping, alcohol and medicines) and their impact on health.

Know why people choose to use or not use drugs (including nicotine, alcohol and medicines).

Mathematics

Statistics

Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius. Interpret and construct pie charts and line graphs and use these to solve problems.

Calculate the mean as an average.

Consolidation of previous objectives taught.
Reasoning and problem solving.

Religious Education

How do Jews remember the kings and prophets in worship?

Describe and express ideas about festivals and how and why they are commemorated.

Give a considered response to how Jewish people follow the commandments set out in the Torah.

Summarise key beliefs for Jews and describe how these affect lives today.

Geography

London

Study OS map of London and locate major landmarks.

Write 6 figure grid references to locate London landmarks on a map.

Draw a scale map of an area of the city of London and use 16 points of a compass to direct around.

Use maps and plans to support the decision making of new landmarks.



French

Manger et Bouger

Name and recognise ten foods and drinks that are considered good for your health.

Name and recognise ten foods and drinks that are considered bad for your health.

Say what activities they do to keep in shape during the week.

Say in general what they do to keep a healthy lifestyle.

Learn to make a healthy recipe in French.

Science

Sex and Relationship Education

Develop their understanding of physical, moral and emotional development.

Understand the importance of marriage for family life, stable and loving relationships, respect, love and care.

Understand sex, sexuality, and sexual health.

Computing

We are marketers

Consider key marketing messages, including identifying a unique selling point.

Develop a printed flyer or brochure incorporating text and images.

Further develop knowledge, skills and understanding in relation to creating a website.

Further develop skills relating to shooting and editing video.



Design and Technology

London Landmarks

Design a landmark with a variety of structures.

Build a range of structures.

Improve and add detail to structures

Create surrounding landscapes

Enhancements

Trip

Residential trip to London.