

Year 2 Curriculum Overview- Time Travellers

English

Key texts

The Great Fire of London-Sammy the Street Dog-eBook
Toby and the Great Fire of London-Margaret Nash
Flotsam-David Wiesner
Whatever Next?-Jill Murphy
The Evening Courier 100 years ago
Ring a Ring of Roses
London's Bridge
Oranges and lemons

Reading Objectives

Re-read books and poems to build up fluency and confidence in word reading.
Collect new vocabulary and understand their meaning.
Explore non-fiction structured in different ways.
Discuss and clarify the meanings of new words, linking meanings to know vocabulary.
Answer and ask questions about a text.
Make inference based on what has been said and done.
Draw on what they already know or on background information and vocabulary provided by the teacher.
Explain and discuss their understanding of books, poems and other materials. Learn a poem off by heart to perform in front of an audience.

Writing/outcomes

Read and write letters structured in different ways.
Write adventure stories linked to narratives read.
Sequence events and information as explanations.
Plan and write own poetry

Grammar, punctuation and spelling

Consolidation of all year 1 and year 2 grammar, vocabulary and punctuation objectives.

Music

Listen with concentration and understanding to a range of high-quality live and recorded music
Play tuned and un-tuned instruments musically.
Experiment with, create, select and combine sounds using the inter-related dimensions of music.
Use their voices expressively by singing songs and speaking chants and rhymes.



PSHE, RSE and Safety

Physical health and Mental wellbeing

Know ways of sharing feelings.
Know a range of words to describe feelings.
Identify different things they can do to manage big feelings, to help calm themselves down and/or change their mood when they don't feel good.
Know that it is important to ask for help with
Identify feelings associated with change and loss.

Growing and changing

Know about growing and changing from young to old.
Understand how people's needs change as they grow older.

Keeping safe

Know about how to keep safe at home (including around electrical appliances) and fire safety (e.g. not playing with matches and lighters).
Understand that household products (including medicines) can be harmful if not used correctly.

Mathematics

Measurement-Time

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
Know the number of minutes in an hour and the number of hours in a day.
Compare and sequence intervals of time.

Measurement-Mass, Capacity and Temperature

Choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, scales, thermometers and measuring vessels.
Compare and order mass, volume/capacity and record the results using >, < and =.

Consolidation
Reasoning and problem-solving
Investigations



Physical Education

Athletics

Begin to apply basic movements in a range of activities
Explore different running, jumping and throwing technique
Develop coordination and balance in a range of activities
Show understanding of correct running, jumping and throwing techniques.
Show control, coordination and consistency when running, jumping and throwing.
Show good teamwork and sportsmanship.

Volleyball

Show good awareness of others when playing games.
Apply skills and tactics in small sided games.
Understand and describe changes to their heart rate when playing a game.
Master basic throwing, sending and receiving skills.
Understand and follow rules.



Science

Micro-habitats

Understand what a micro-habitat is.
Identify animals that live in different micro-habitats.
Identify different sources of food.
Know where different food has come from.
Identify and draw food chains.

Working Scientifically

Identify and locate different micro-habitats that mini-beats live in.

Interpreting Data

Record data using block diagrams.
Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Computing

Use technology purposefully to send emails-We are detectives

Understand that email can be used to communicate
develop skills in opening, composing and sending emails.
Gain skills in opening and listening to audio files on the computer.
Use appropriate language in emails.
Develop skills in editing and formatting text in emails.
Be aware of e-safety issues when using email.

History

The Great Fire of London

Understand when and where the Great Fire of London happened.
Understand the differences and similarities that there were through research, stories and discussion.
Compare London from then and now by using picture resources as well as text.
Know and understand that people in London at the time tried to save their possessions as they owned very little.
Ask and answer questions through discussion and think of the ways in which London was changed and rebuilt after the Great Fire.

Design and Technology

Structures-Chair

Explore the concept and features of structures.
Compare the stability of different shapes.
Explore strength in different structures.
Understand that the shape of the structure affects its strength.
Make a structure according to design criteria.
Produce a finished structure.
Evaluate the strength, stiffness and stability of their structure.

Enhancements

Debate

Great fire of London: Good or Bad?

Should the baker be held responsible for the fire?